

EDNA BREWER MIDDLE SCHOOL

Site English Language Learner Subcommittee (SELLS) Meeting

October 17, 2017

6:00 pm

Library

Goals:

- Introduce SELLS

Agenda

Items	Facilitator
1. Welcome, Introductions, Norms	Ms. Silva
2. Introduce SELLS <ul style="list-style-type: none">• The significance and role of SELLS	Ms. Silva <ul style="list-style-type: none">• Ms Sambrani - we've looked at reclassification rates for our ELLs students over the past few years.• To go through that process students must score 3 or more on speaking/writing/ listening, and have at least a C in ELA, and SRI scores that show growth.• Teacher appeal - teachers can make an appeal to allow students to be reclassified, if students are not completely meeting those 3 requirements, but they must be absolutely sure that students can move on.• 21% reclassified last year - 13 children.• Celebrated them during the Student of the Month celebration.• A large number of our ELLs also have IEPs (individualized educational plan), so it can be hard to pinpoint the source

	<p>of the issue. Sped dept is in collaboration in figuring out a new assessment that is suppose to be IEP friendly.</p> <ul style="list-style-type: none"> ● It's unfair to test certain Sped students without taking into accounts their needs. ● Monica - question regarding what is the best method to support ELLS. <ul style="list-style-type: none"> ○ Sambrani - strategic class / intervention classes as well as instructional strategies used in ELA classes. Ms. Stauffer also has a section of intervention class which targets ELLs as well. ○ We can look at after school to see how they are being supported. ○ Layne - we're looking at how we're giving a dedicated class, and much of that requires us looking at our structures and our timing (i.e. utilizing time during advisory so we have targeted support). We'd like to consult as many people as possible, so that we assess impact. ○ SSR - Sustained Silent Reading - across the school in addition to last year's reading campaign which supported students' readings. ● Kira - what is "strat"? <ul style="list-style-type: none"> ○ Sambrani - that is "strategic" class which is an intervention class, so if it is English strat, students would have their regular english class, and another intervention class in addition to it.
<p>3. Overturning SELLS rights to SSC</p>	<p>Mr. Layne</p>

	<ul style="list-style-type: none"> ● Bodies of the SELLS committee are here. At this time a vote is requested to turn over SELLS rights to the SSC which would incorporate SELLS in our agenda. Request for someone to move. ● Monica - I move to turn over the rights of SELLS to SSC. ● Enrique - I second. ● Layne - All in favor say ay ● Body votes unanimously to turn SELLS rights to SSC.
<p>4. Public Input, Announcements & Upcoming Events</p>	<p>Open Forum</p> <ul style="list-style-type: none"> ● Michelle - motion to close ● Kira - seconds ● Layne - all in favor say ay ● Unanimous ay
<p>5. Adjourn</p>	<p>Ms. Silva</p>