



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

ELLs at Edna Brewer



October 17, 2017

www.ousd.org



@OUSDnews

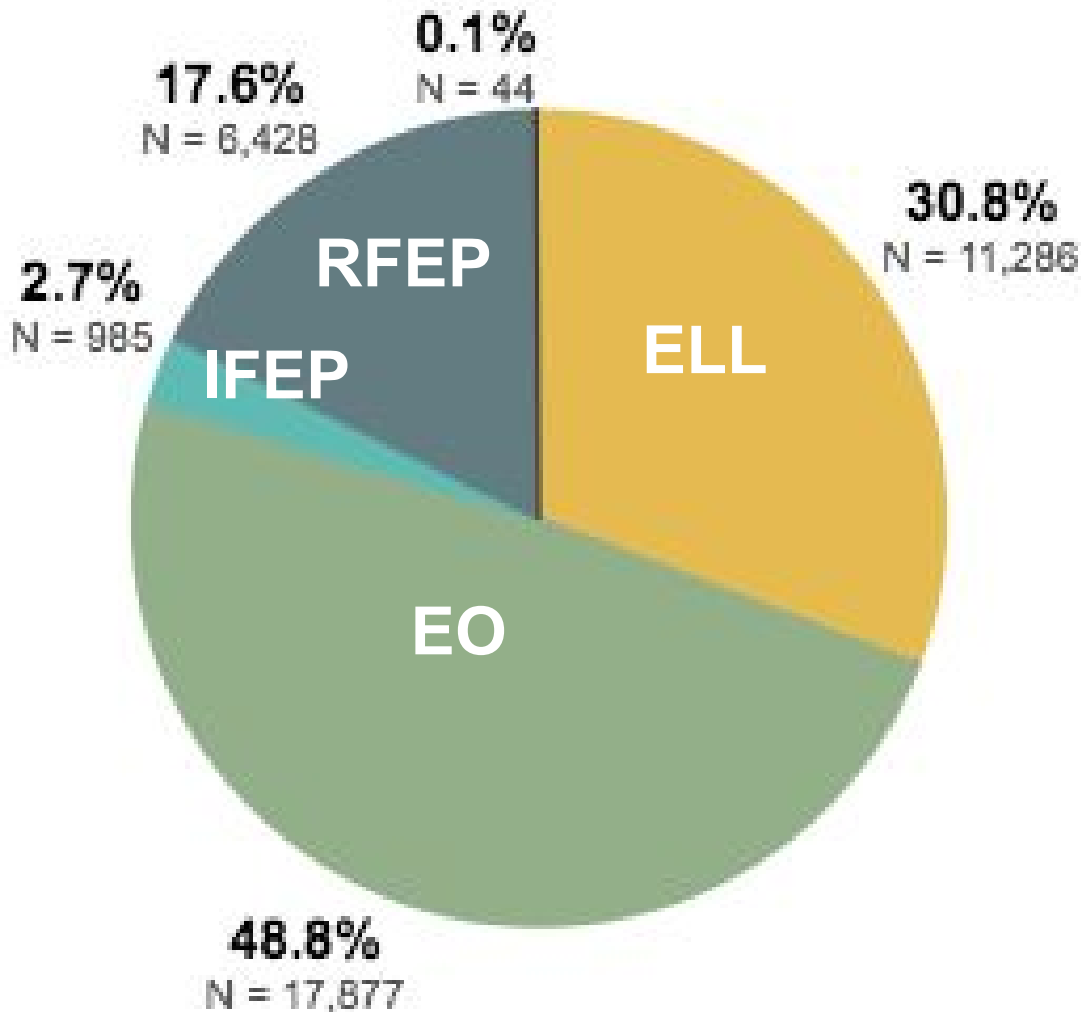
Outcomes



I will be able to explain or point to resources that explain:

1. Who our English Language Learners are at Brewer
2. The process for Reclassification
3. How we are supporting ELLs toward reclassification at Edna Brewer

Who are our ELL students in OUSD?



EO: English Only

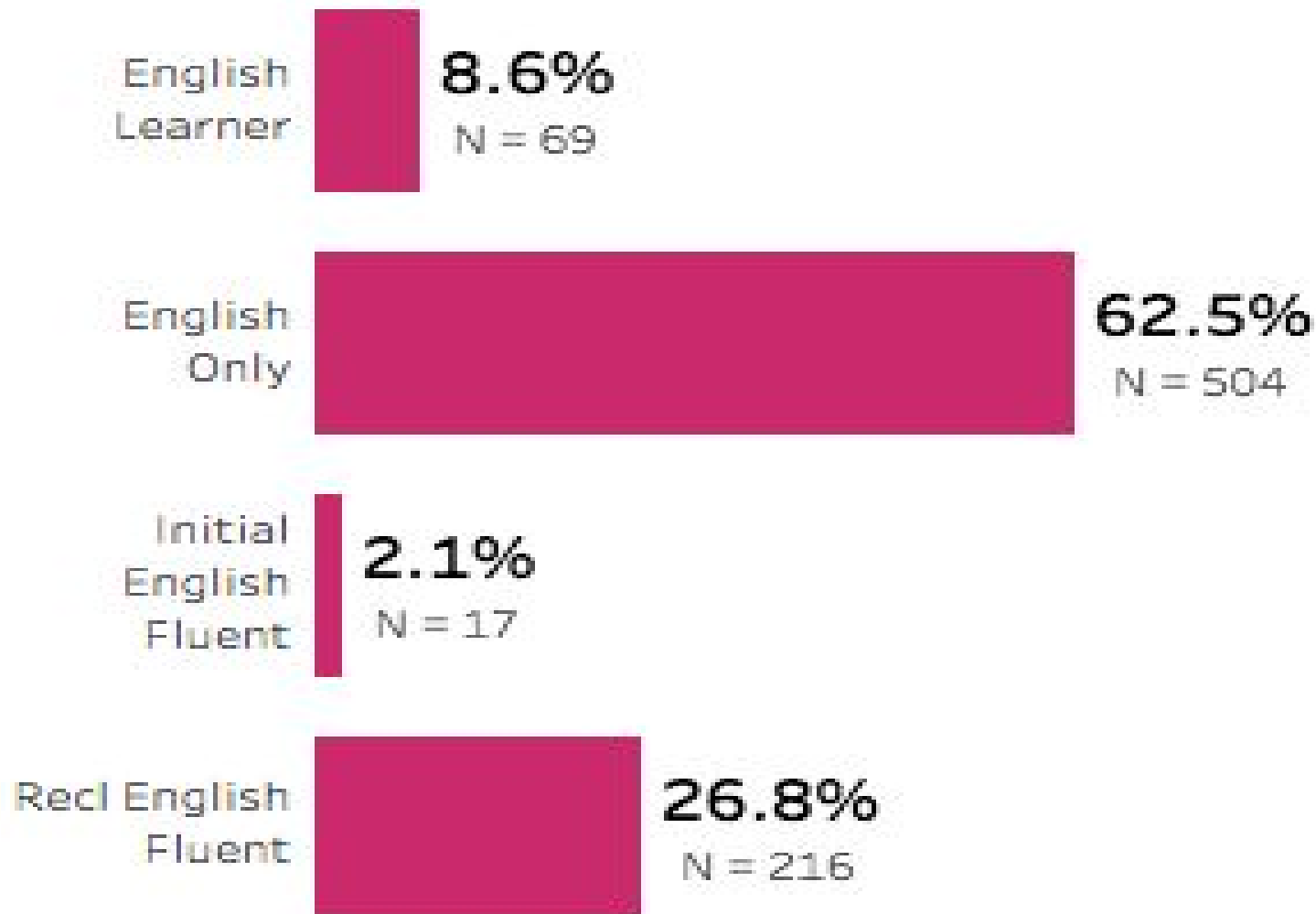
ELL: English Language Learner

RFEP: Reclassified Fluent English Proficient

IFEP: Initially Fluent English Proficient

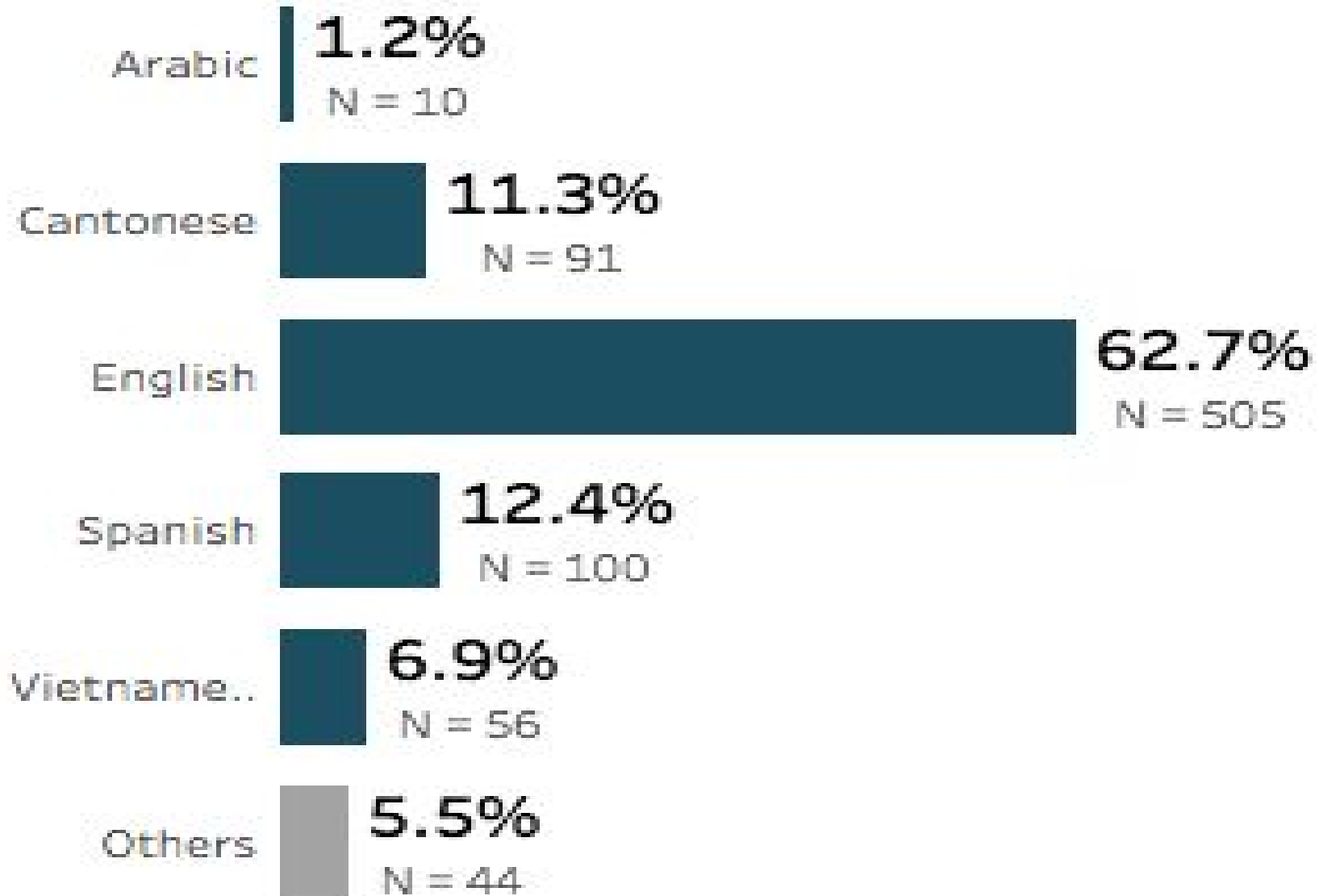
Who are our ELL students at Edna Brewer ?

Percent by Fluency Overall:

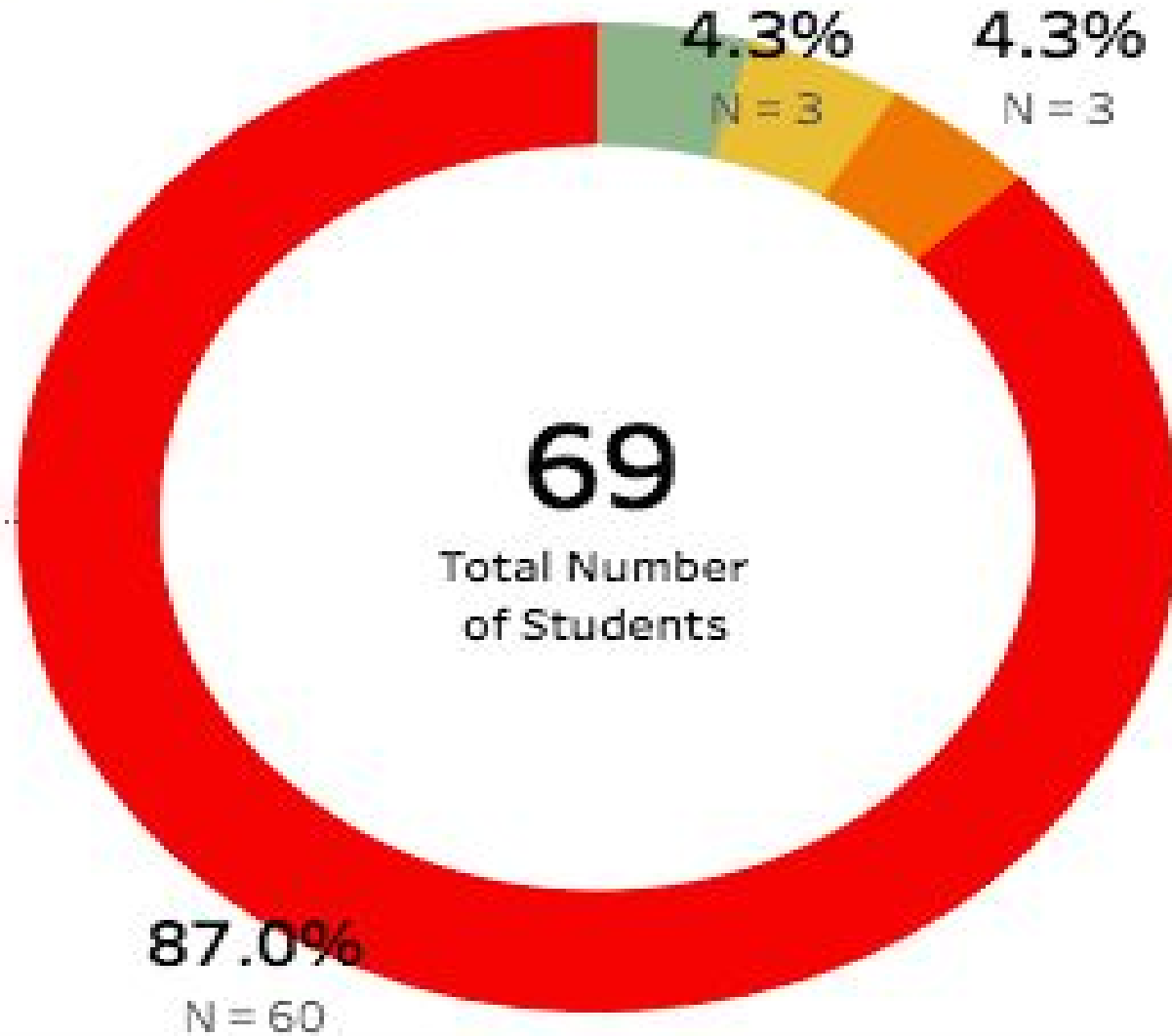


Who are our ELL students by Home Language?

Percent by Home Language



Percent by ELL Detail



REC= recent arrival (enrolled in US schools less than 3 years)
PROG=making adequate progress in language development
AR= At risk of becoming an LTEL
LTEL=Long Term ELL (more than 6 years as an ELL)



What is reclassification?

1. The process for determining that ELL has become Fluent English Proficient (RFEP)
2. An ELL's "Language Graduation"
3. [ELL Cheat Sheet](#)

Why is reclassification important?

The multiple criteria used in reclassification make it a solid indicator of:

- ELL language development & academic achievement
- Effectiveness of Designated & Integrated ELD instruction
- Effectiveness of programs designed for ELLs

Within 6 years: better long-term academic outcomes
More than 6 years: (Long-term ELLs) *at risk* (SRI, A-G completion and graduation rates).

Winter 2018 Reclassification Timeline

Sep 5
Preliminary
Reclassification
List -- Group 1,
Group 2,
Optional Group 3

Sep 22
Last day for SRI
score for
Optional Group
3 to trigger
CELDT Retest

Oct 2 - 27
CELDT
Retest

Nov 13
Winter
2018
Reclass-
ification
begins

Jan 19
Parent
Communi-
cation
Letters filed
in CUMs and
sent home

By Mar 30
Distribute
Reclassification
Certificates and
Celebrate! (Can
combine with
Winter 2017)

**Reclassification
Complete!**

Reclassification: Parent Communication

Planning Guide: Parent Communication for Reclassified ELLs - 2017-18

This document provides guidance for two activities: providing an informational meeting for the families of reclassified students, and celebrating the achievement of reclassification in a public ceremony.

I. Planning your Family Information Meeting for Reclassified English Language Learners

The purpose of the Family Information Meeting is to explain the reclassification process to families and to recognize this major accomplishment. Families and students should also receive information about the changes in their student's educational program and have time for questions about the process. The Family Information Meeting should last between 20-30 minutes. There are three sections that need to be covered in the meeting:

- A. Understanding Reclassification for English Language Learners**
- B. What will change?**
- C. Questions from ELL Families and Students**

It is important to note that individual conferences may also be appropriate in the case that your site has a small number of reclassified students or to provide opportunities to parents who are not able to attend the meeting.

Please note that a PowerPoint and a letter to inform parents of this meeting are available in multiple languages in the public folder called [Parent Informational Meetings](#), available for viewing and download by any staff member who is signed into their OUSD email account.

Below is a planning guide for each of the three sections of the meeting mentioned above.

A. Understanding Reclassification for English Language Learners

Parents should understand why reclassification is occurring, and also why it is an important milestone. See bulleted points below, which are also supported by the PowerPoint linked above:

1. Your child is being reclassified because they met three main academic criteria:
 - He/she passed the CELDT (the state English language test)
 - He/she achieved approaching or at grade level in reading. We are using a test called the SRI (Scholastic Reading Inventory) to measure this.¹
 - He/she received a good evaluation from their teacher on their reading, writing, speaking and listening skills

How we support ELLs at Edna Brewer

Strategic Reading Intervention Class

- Small Class sizes with individualized attention
- Goal to improve reading skills and increase SRI scores
- small reading and language practice group
- one class with newcomer ELD support

Differentiation and support in all content areas

- language scaffolds for assignments
- Emphasis on Academic Discussion

Future supports for ELLs at Edna Brewer

- **ELL Student Snapshots (linked in [ELL folder](#))**
- **Collect more specific classroom data: ELL shadowing or [site ELL review](#)**
- **Provide more time for Teacher training on ELL best practices see [Essential Practices for ELL Achievement](#)**
- **More parent communication re: reclassification**

Reclassification Rates

Middle School Network = 12.2%

Edna Brewer = 21.5%

